

# Kingdom International Grammar School (KIGS)

## Curriculum Map

## Year 1

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
English	Animals including Humans. We will be reading the stories of 'Funnybones' and 'Monkey Puzzle'. The children will learn about sentence structure and compose these orally. They will learn to use capital letters, full stops and finger spaces and continue to practise applying their sounds/tricky words in their writing throughout the Autumn Term. We will introduce adjectives and write a newspaper report about the skeletons from Funny Bones and riddles about	Traditional Tales. We will be reading, retelling and adapting traditional tales. The children will be focusing on oral story telling and developing their knowledge of sentence structure. They will learn to use capital letters, full stops and finger spaces and continue to practise applying their sounds/tricky words in their writing throughout the Autumn Term. They will learn about the format of a letter and writing these from different characters perspectives.	'The Queen'. In English we will focus on two main stories, 'Shhh! Don't Wake the Royal Baby' and 'The Queen's Knickers'. The children will continue to develop their use of capital letters and full stops and will be taught the spelling rules for -ed, -ing, -s, -es, -er, -est. We will look at retelling short stories, diary entries and letters.	Toys. The children will continue to develop their story writing skills. We will look at texts based around the theme of 'toys'. They will focus on their spelling of tricky words and re-reading their work to check it makes sense.	Contrasting Localities. The children will learn about stories from different cultures and have a go at mimicing familiar stories. In writing we will cover postcards and descriptive writing. We will extend our knowledge of punctuation, understanding how to use a question and exclamation mark and continue to punctuate our sentences using capital letters and full stops.	Growing. We will complete a unit of work based on Jack and the Beanstalk, retelling and adapting the story. We will also write a recount of our trip to Kew Gardens.
Maths	Number. The children will learn how to count to 20/50/ 100, they will practise their number recognition and matching numeral to quantity. The children will be introduced to the concept of place value and partitioning numbers into tens and units. They will revise and extend their understanding of the concept of Addition and Subtraction.	Place value: partitioning numbers into tens and units. They will begin to add and subtract two digit numbers using a hundred square and their knowledge of place value for support. We will learn about 2D and 3D shape.	Addition and Subtraction using a hundred square. We will move onto Place Value within 50 and counting in 2s, 5s and 10s.	Measurement. They will focus on measuring length and height(cm and m). They will then move onto weight and volume (g and kg/ ml and l).	Multiplication and division. This will reinforce their knowledge of multiples of 2, 5 and 10. In addition to this they will learn how to find fractions of amounts (half and quarter).	Money (coin and note recognition and using money in real life contexts). They will be learning about the different times of the day and how to read analogue and digital times (o'clock and half past). We will revise the four operations (multiplication, division, add, subtract).
Computing	E-Safety. 'We are Collectors' where we will learn how to find images online.	'We are Treasure Hunters' where we will learn how to programme Beebots.	'We are Painters' where we will learn how to create a picture on a 'LearnPad'.	'We are Celebrating' where the children will learn how to create a card on an electronic device.	'We are TV chefs' where we will create and record our own recipes/cooking shows.	'We are Storytellers' where we will create talking books for a beanstalk adventure!
Science	Animals including Human where the children will learn about the human body, our senses, a variety of common animals, how we can group them and what they eat.	We will continue learning about Animals inc. Humans throughout this term.		'Everyday Materials'. The children will learn to identify what material an object is made from and think about the properties of different materials. They will discuss what properties make materials suitable for a range of items and look at how the materials toys are made out of have changed over time.		'Growing'. The children will take a trip to Kew Gardens and learn about the parts of a plant and what it needs to grow. We will also grow our own plants in class and record their growth.
History			The Queen'. The children will learn all about the life of Queen Elizabeth II and the Royal Family. They will be learning about time lines, family trees, making a fact file and writing a diary entry from the Queen's perspective.	Toys: Past and Present. The children will compare toys of the past to modern day toys and consider how they have changed.		
Geography	Exploring the area around our school - the local environment, habitats, animals.(Links to science)				Our locality, key London landmarks and where we are located on a world map, globe and in an atlas. Identify the continents and Oceans and discuss the countries that make up the UK and their different features. We will compare our life in Hanwell to that of a child in a contrasting locality.	Geographical language to refer to physical/human features of the land.Simple compass directions and locational/directional language to describe the location of features and routes on maps. Different landscapes in England and compare these e.g city/beach/town.

<b>Art Skills focus</b>	Drawing, line. Colour mixing, working with water colours, hot and cold colours, primary and secondary colours		Portraits, mark-making using a range of brushes, colour mixing		Still life - drawings (toys and natural objects) Line, tone and texture	Inks, wax resist, Batik
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	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Art Media</b>	Pencils, Paint, watercolours		Pencils, Water colours		Pencil, soft chalk, charcoal	Batik
<b>Art theme</b>	Self-portraits for our 'Myself' project. Animals.		Portraits (building on Myself portrait skills). We will focus on the skill of drawing faces, looking closely at how to draw our features and where they sit on our face. The children will experiment with line drawing and water colour. We will create line drawing portraits and paint these using watercolours.		Tones and texture. We will consider how to create tone and texture using pencil	Art Week variety of art activities based around a chosen theme.
<b>D &amp; T</b>		Paper techniques to create party crowns for the end of term party where the children will do a fashion show!		Wheels and Axels' project where the children will design, make and test a toy car using Axels and Wheels.		
<b>Music</b>	Ourselves (Exploring Sounds)	Animals (Exploring Pitch)	Machines (Exploring Beat)	Our School (Exploring Sounds)	Storytime (Exploring Sounds)	Travel (Exploring Performance)
	Number (Exploring Beat)	Weather (Exploring Sounds)	Seasons (Exploring Pitch)	Pattern (Exploring Beat)	Our Bodies (Exploring Beat)	Water (Exploring Pitch)
<b>PE</b>	Spatial awareness, Ball skills - throwing, catching, bounding, rolling. Gymnastics.	Ball skills - feet - football, throwing and catching	Sending and receiving. Dance	Dance. Tagging and Dodging games.	Bat and ball skills. Athletics	Skills circuits. Athletics
<b>RE</b>	Festive seasons set aside as 'special' or 'sacred.'		In RE we will be exploring the concept of 'sacred space,' i.e. places that people respond to—and alter their behaviour in—in a manner different from normal.		In RE we will build on the capacity to learn from stories, specifically how stories convey important beliefs and values; to further develop the ability to formulate questions.	

Reference: Mayfield Primary School, Ealing, UK