

Kingdom International Grammar School (KIGS)

Curriculum Map

Year 2

| | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
|------------|---|--|--|---|--|--|
| English | Reading, re-writing and creating a range of stories with familiar settings. Core skills will focus on spelling, capital letters, full stops and handwriting. | Reading and writing in a range of different styles, including traditional tales, poetry and instructional text. Punctuation will include question marks, exclamation marks and commas in lists. | Recognise and write statements, questions, exclamations and commands. Grammar lessons will focus on the use of nouns, adjectives, verbs, adverbs and other parts of sentences. Storyboards to apply our understanding of all of these objectives. Non-fiction, including writing non-chronological reports. | Reading comprehension and revision of all the concepts taught so far. | Writing recounts of real experiences, using exaggeration to write for an audience. Book week. | Descriptive writing. We will be researching and using powerful vocabulary to write exciting settings and character descriptions. |
| Maths | Counting, reading, writing, finding patterns and ordering numbers to 100 and beyond. Firm understanding of place value. Addition and subtraction of numbers within 100. 10x tables and the related division facts must be learnt by all children this term. | Consolidate understanding of addition and subtraction using a range of methods. Practical resources (e.g. 100 square) will be replaced by written methods. Multiplication and division. 2x tables and the related division facts must be learnt by all children this term. | Solving problems and reasoning with money to £1 and beyond for some e.g. finding totals, working out which coins to pay and giving change. Properties of 2D and 3D shapes, direction and position, telling the time, measuring weight, length and capacity. 5x tables and the related division facts must be learnt by all children this term. | Revision of all the concepts taught so far. 10x, 2x and 5x tables and their related division facts will be revised and consolidated. Fractions. | Revisiting and extending all topics taught so far. Extending to more standard methods of working in preparation for Key Stage 2. | Revisiting and extending all topics taught so far. Extending to more standard methods of working in preparation for Key Stage 2. |
| Computing | E-safety. We are astronauts | We are games testers | We are photographers | We are researchers | We are detectives | We are zoologists |
| Science | Seasonal changes. | Habitats. Plants and animals in the local environment. | Forces and movement. Pushes and pulls. Seasonal changes. | Health and growth. | Light and dark. Seasonal changes. | Light and dark. |
| History | | | Famous people and events from the past. A visiting drama group will lead the children in a drama workshop where they will travel back in time to re-live some of these events. | | | |
| Geography | Around our school and the local area. Outing- Cross-curricular day trip to discover the local area | Around our school and the local area. Outing- Hanwell library tour | | | Around the world with Barnaby Bear including continents, countries and oceans around the world. | |
| Art skills | drawing - looking and observing, line, tone, colour- mixing colours, colour names texture - overlapping and overlaying pattern, Photography | Sewing, pattern, creating texture on textiles | Drawing - looking and observing, line, tone, texture Pattern - rubbings | | Observation, imagination, colour, shape, line, pattern | Colour - wax resist - Batik, Colourwash, Pattern |
| Art Medium | natural materials, pencils, crayons, oil pastels, paint | Sewing, textiles | pencils, pens, | | Photography (of exhibits to work on in school) pencils, pens, | Batik, wax resist, painting using inks, junk materials, crayon |
| Art Theme | Art in Nature - Studying the work of Andy Goldsworthy. | Hand Puppets (DT Link) | Art in Architecture - Studying the work of Antoni Gaudi. | | visit to Saatchi Gallery - linked to Art Week theme | Determined by Art Week and Book Week |
| D & T | | DME: Designing, making and evaluating hand puppets. Joining. | | DMET: Mechanisms: e.g. pop up cards, moving pictures, cotton bobbin creatures | | Designing, making and evaluating a healthy picnic. Outing to Brent Lodge Zoo to have the picnic. |

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| Music | Ourselves (Exploring Sounds) Toys (Exploring Beat) | Our Land (Exploring Sounds) Our Bodies (Exploring Beat) | Animals (Exploring Pitch) Number (Exploring Beat) | Storytime (Exploring Sounds) Seasons (Exploring Pitch) | Weather (Exploring Sounds) Pattern (Exploring Beat) | Water (Exploring Pitch) Travel (Exploring Performance) |
| PE | Ball skills (Football). Gymnastics | Invasion games (Basketball) Hand-eye coordination skills, Dodge ball. | Invasion games - Hockey. Dance | bat and ball skills - Tennis - over the net. Gymnastics | Athletics - running, jumping, throwing skills. Skills circuits | Striking and Fielding skills Athletics. |
| RE | The importance of water | Celebrations - Importance of Light Hannukah, Eid, Diwali, Christmas | Our World. Caring for new life. | | Special food | |

Reference: Mayfield Primary School, Ealing, UK